

End of Year Report on SEND – 2020 /2021

SCHOOL PROFILE

Please see the SEND register break down for this year based on the termly census. For the purpose of this report our SEND support and High Needs children are grouped under 'No of children with this need' and children with an Education Health Care Plan (EHCP) have been referred to separately.

It is also important to note that several children have needs in more than one area, which means that children would be counted in more than one category. The termly SEND register shared with staff each term shows all areas that they have need in.

However, for the purpose of this report children will be identified in terms of their MAIN need at the point of census.

Autumn 2020

COMMUNICATION AND INTERACTION		COGNITION AND LEARNING		SOCIAL, EMOTIONAL AND MENTAL HEALTH DIFFICULTIES		SENSORY AND/OR PHYSICAL NEEDS	
No. of pupils with this need	No. of pupils with an EHC plan	No. of pupils with this need	No. of pupils with an EHC plan	No. of pupils with this need	No. of pupils with an EHC plan	No. of pupils with this need	No. of pupils with an EHC plan
More than 10	0	Less than 5	0	More than 5	Less than 5	Less than 5	Less than 5
15 % of school on SEND register The % of children in receipt of an EHCP is above the national average							

Spring 2021

COMMUNICATION AND INTERACTION		COGNITION AND LEARNING		SOCIAL, EMOTIONAL AND MENTAL HEALTH DIFFICULTIES		SENSORY AND/OR PHYSICAL NEEDS	
No. of pupils with this need	No. of pupils with an EHC plan	No. of pupils with this need	No. of pupils with an EHC plan	No. of pupils with this need	No. of pupils with an EHC plan	No. of pupils with this need	No. of pupils with an EHC plan
More than 5	Less than 5	Less than 5	Less than 5	Less than 5	Less than 5	Less than 5	Less than 5
15% of school on SEND register The % of children in receipt of an EHCP is above the national average. This has increased since last term.							

Summer 2021

COMMUNICATION AND INTERACTION		COGNITION AND LEARNING		SOCIAL, EMOTIONAL AND MENTAL HEALTH DIFFICULTIES		SENSORY AND/OR PHYSICAL NEEDS	
No. of pupils with this need	No. of pupils with an EHC plan	No. of pupils with this need	No. of pupils with an EHC plan	No. of pupils with this need	No. of pupils with an EHC plan	No. of pupils with this need	No. of pupils with an EHC plan
More than 10	Less than 5	Less than 5	Less than 5	Less than 5	Less than 5	0	Less than 5
<p>15 % of school on SEND register</p> <p>The % of children in receipt of an EHCP is above the national average. This has increased since last term</p>							

CURRENT SEND PICTURE- END OF ACADEMIC YEAR , JULY 2021

National comparisons have been taken from the National Statistic for Special Educational Need in England 2020. This is the most recent national statistic for SEND.

<https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2020>

End of school year 2021: There are currently less than 5 children in school with Medical Care Plans. 15% of the school are on the SEND register. As of July 2020, the national average for SEND was 12.8%. **We are currently 2.2% ABOVE AVERAGE.**

In school the most common type of need is communication and interaction, followed by social, emotional and mental health. Nationally, the most common type of need is communication and interaction followed by cognition and learning and then social, emotional and mental health needs.

Communication and Interaction:

To ensure we continue to be pro-active in meeting our school's growing trend in communication and interaction needs, the following is in place for September:

- For the academic year 2021/22, a teaching assistant (SALT TA) will be assigned every morning to deliver speech and language (SaL) care plans to children across the school. In the first term, this time will also be used to deliver Talk boost if a group is identified during baseline assessment or a Nuffield Early Literacy Intervention (NELI) group.
- During the first week of school the SENDco and SALT assistant will assess all children in the new EY cohort using OxEd Language Screen. This takes approximately 10 minutes per child but will indicate if any children requires early intervention. For those who are showing needs in this area, with parental consent, the SALT TA will then carry out some assessments to see if a referral to the SALT can be carried out swiftly. If this is not appropriate, the assessment will be used to determine if any children in the 2021 EY cohort are potential candidates for the Nuffield Early Literacy intervention (20 weeks intervention) or Talk Boost (10 weeks).

- The SENDco has contacted two area speech and language therapists to gain advice on how our guided-reading can support children with SALT. Their views have been shared with the KS leads.
- Children in EYFS will continue to receive communication and interaction intervention as part of their access to quality first teaching. All children will receive 'Learning to listen' intervention and then a smaller group of identified children will receive 'Time to Talk', once 'Learning to Listen' sessions have finished. 'Time to Talk' is specifically created to teach and develop social interaction skills and improve oral language skills for children aged between 4-6 years old.
- The maternity cover SENDco has supported a local pre-school in proactively ensuring speech and language support is in place for children joining the school. This has included supporting referrals to the integrated therapy service for Speech and Language needs.

EHCP Information and Progress

More than 5 children currently have an EHC Plan- this is 31% of the SEND register. 1.8% is the national primary average for children with an EHC Plan (2020). We are currently a first school. **We are currently 2.9% ABOVE the national AVERAGE.**

SEND Attendance -Summer term attendance

From 08.03.21 – 20.06.21

SEN Support= 96.61%

EHCP = 93.90%

OUTCOMES BASED ON SEND DEVELOPMENT PLAN

Learning Plans and Provision Maps

INTENT: To modify and create a clear document to track children's provision and journey during their time at St Bartholomew's.

IMPLEMENTATION: SENDCo has created and modified the school provision maps and learning plans (with the blessing of the SENDCo on maternity leave) to make them more concise and easier for teachers to complete. A PDM was given for teachers to complete the plans and provision maps.

IMPACT: All teachers have now completed provision maps for their classes and also have learning plans with targets for key children. Teachers have reviewed the Spring targets and will complete the learning plans and provision maps again ready for handover to the children's next class teacher.

OUTCOMES BASED ON ARISING MATTERS

ELSA sessions to support children who are vulnerable

INTENT: ELSA sessions to support children who are vulnerable

IMPLEMENTATION: Head teacher gained support from Young Victims on the best way to support children who are vulnerable. Resources were shared with the SENDCo, who adapted and shared with the ELSA. Children received this ELSA intervention in either a small group or 1:1.

IMPACT: Children are sharing their concerns with the ELSA. They have also learnt strategies on how to keep themselves safe and share their emotions with trusted adults.

Actions for Autumn Term 2021:

- Targeted support for SLCN through additional adult support and training.
- Introduction and embedding of Pre Key Stage Standards and Engagement Scale. The SENDco has contacted the area Educational Psychologist to determine the expected rate of progress for a child being assessed using the standards (29.6.21)
- Development of initial concern form used by teachers
- Other targeted areas from SEND development plan.

SEND FUNDING

SENDCo and School Business Manager have met during the Spring term to discuss SEND funding. As a school, we are expected to find the Notional SEN Funding of £6000 for each child before Top up or High Needs funding is used. However, this is becoming extremely difficult due to high level of need and support required. We are above national average for children with SEND support and/or EHC plans.

ELSA 2020 - 2021

More than 10 children in KS1 or KS2 have received ELSA during the academic year of 2020 – 2021

NURTURE 2020 - 2021

More than 30 children in KS1 / KS2 received a block of nurture during the academic year of 2020 – 2021

LOCKDOWN 2021

During Lockdown 2021:

69% of children from the SEND register attended school partially or full time during the January to March 2021 Lockdown.

83% of children with EHCPs attended school partially or full time during the January to March 2021 Lockdown.

In school, bubbles were able to continue interventions with some SEND children (e.g. Speech and language intervention / precision teaching and extra reading).

Across the year, the SENDCo sent out newsletters to SEND parents and carers. The topics

included:

- Home schooling tips / home timetable
- Anger management skill cards / feeling game / calm down brain breaks and breathing exercise cards.
- Spring SEND register / SEMH Resources
- Sensory Circuit to use at home
- New school website / Sway St Bartholomew's First School Mental Health and Wellbeing Support
- Back to school book / SEND parent welfare check – spring 1
- SEND Easter Holiday Activities

St Bartholomew's First School Mental Health Day – Friday 5th February 2021

During the day there were 8 activities for families to choose to complete. The focus of Mental Health Day was '**Expressing yourself**'. Expressing yourself is about finding ways to share feelings, thoughts, or ideas, through creativity. This could be through art, music, writing and poetry, dance and drama, photography and film, and doing activities that make you feel good. The day was very successful and our Facebook page was flooded with the children's feelings, thoughts and ideas through creativity.

St Bartholomew's First School Mental Health and Wellbeing Support – February 2021 Sway

SENDCo created a newsletter with a variety of information and strategies families could use at home during this difficult time, nobody expected us to be off school for so long or for a virus to take over our lives, but we will be back together soon and remember we are here to support you throughout.

The newsletter was sent to all families and is now available on our school website.

The newsletter has been viewed 144 times.

SEND Parent Welfare Check - Spring 1 Online Questionnaire

100% said their child was coping emotionally

43% had visited our new school website and looked at the SEND / ELSA / NURTURE resources

100% said they found the SEN weekly check in emails useful during lockdown.

100% said they felt supported by their child's class teacher and SENDCo during lockdown

Additional comments made by parents:

'Just want to thank you all for your support and hard work during this difficult time.'

'We have really appreciated the different tasks that XX has been set'

'I would just like to thank you all for your continued support with XX & for helping on the mornings when it has been a little difficult to get XX in to school.'

'Thank you to all the staff for making us feel safe and welcome during this horrible time. XX is really

looking forward to having her friends back at school.'

STAFF DEVELOPMENT

During the Summer Term, the SENDCo has attended a range of meetings and training.

- Pyramid Meeting with local SENDCo's, EP, Autism Team, SEMH Team, Virtual School
- Meeting with Early Years SENDCo to discuss September 2021 cohort
- Meeting with Maiden Beech staff to discuss our Y4 SEND children transitioning
- Educational Psychologist Planning Meeting (headteacher attended as well)
- Crewkerne area SEND network meeting
- SSID catch up meeting
- Team around the family (TAF) meetings
- SID Review
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The SENDCo has worked closely with teachers offering drop ins and being on call for advice.

SENDCo has created and modified the school provision maps and learning plans (with the blessing of the SENDCo on maternity leave) to make them more concise and easier for teachers to complete. A PDM in the Summer term was given for teachers to update the plans and provision maps. All teachers have now completed provision maps for their classes and also have learning plans with targets for key children.

- SENDCo led staff PDM on 27.04.21 to update individual learning plans and provision maps
- Monitoring of SEND children in reading / writing and maths took place 09.06.21

Training:

- KS1 TA attended Cygnet Autism Training
- EYFS TA attended Autism in EYFS Training
- Somerset Annual SENCO and SEND Half Day Governor Conference
- Engagement Model Training Session ¼ (SENDCo)
- EYFS reforms training (SENDCo)
- Dyslexia Training May 2021 – Teachers and TAs invited to attend.

WORK WITH EXTERNAL AGENCIES

We have received visits or liaised with the following services this year:

- Autism and Communication team
- Speech and language therapist
- Speech and language therapy support worker

WORK WITH EXTERNAL AGENCIES

- Social, emotional and Mental health advisory team
- Occupations therapist
- Hearing support advisory teacher
- Visual support advisory teacher
- Physiotherapist
- Educational Psychologist
- CLIC Sargent Nurse
- Young Victims

OTHER COMMENTS

Therapy Support Practitioner (May 2021) stated:

Firstly, I must say thank you for being so organised with my visits. Its lovely to go to a school who have a room ready, TA with me each session and children arriving on time. All the staff are also so welcoming and friendly

CURRENT PICTURE AUTUMN 2021

Autumn 2021

COMMUNICATION AND INTERACTION		COGNITION AND LEARNING		SOCIAL, EMOTIONAL AND MENTAL HEALTH DIFFICULTIES		SENSORY AND/OR PHYSICAL NEEDS	
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More than 10	0	More than 5	Less than 5	More than 5	Less than 5	0	Less than 5
Less than 5 children have a medical care plan More than 20 people are on the SEND register 15.8 % of school on SEND register 2.8% of school have an EHCP.							

The National figures have been taken from the National Statistics report titled the: 'Academic Year 2020/21 Special educational needs in England'
<https://explore-education-statistics.service.gov.uk/find-statistics/special-educational-needs-in-england>

The statistics are based on Primary School data and we are a First school currently.

Autumn term 2021

	Somerset	National (July 2021)	Our school	Comparisons between our school and national/Somerset average
SEND register	11.8%	12.6%	12.9%	Somerset: Our school is +1.1% above National: Our school is +0.3% above
EHCP	2%	2.1%	2.8%	Somerset: Our school is +0.8% above National: Our school is +0.7% above

Written by:

Maternity SENDco- Lucy Ramwell

SENDco- Laura Hicks

30th June 2021

Autumn 2021 information added on 2nd November 2021

L. J. Hicks