

Year C - (2022-23)

KS1 YEAR C (2022-23)	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME	Over the hills and far away	Lest we forget	From Crewkerne to the rainforest	Sweet like Chocolate	Reduce, Reuse, Recycle	Pyramids, Mummies and Tombs
SCIENCE	Seasonal changes Part 1	Everyday Materials	Living things and their habitats	Seasonal changes Part 2	Plants	Animals including humans
HISTORY		War and remembrance <i>What are we remembering on Remembrance Day?</i>		Food <i>How has food changed over the last 100 years?</i>		Ancient Egypt How did they build the pyramids? Who was Harold Carter?
GEOGRAPHY	How wonderful is our country? (The UK)		How is Crewkerne different from Brazil? (contrasting non-European locality)		How do we recycle in Crewkerne? (Field work) (My local Area)	
DT		Textiles Design, make, Evaluate		Food Cooking and Nutrition		Mechanisms Design, make, Evaluate
ART	Drawing Experiment and create The legacy of art and artists		Painting and Printing Experiment and create The legacy of art and artists		Sculpture Experiment and create The legacy of art and artists	
RSHE	Health & Wellbeing		Relationships		Living In The Wider World	
COMPUTING	Technology In Our Lives	Multimedia	Programming		Handling Data	Online Safety Choice of activity & Presentation
RE	Unit 2: What do Christians believe about Jesus? Incarnation/Christmas UC 1.3 Incarnation: Why does Christmas matter to Christians?		Unit 1: What do Christians believe about God? UC 1.1 God: What do Christians believe God is like? UC 1.5 Salvation: Why does Easter matter to Christians?		Unit 5: What do Jewish people believe about God and the Covenant?	
MUSIC	Hands Heart Feet	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect Rewind Replay
PE	REAL PE: Coordination and static balance GAMES	REAL PE: Dynamic Balance to Agility and static balance GAMES	REAL PE: Dynamic Balance and static balance GAMES	REAL PE: Coordination and counter balance GAMES	REAL PE: Coordination and agility GAMES	REAL PE: Agility and static balance GAMES

KS2 YEAR C (2022-23)		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME		Over the hills and far away	Lest we forget	From Crewkerne to the rainforest	Sweet like Chocolate	Reduce, Reuse, Recycle	Pyramids, Mummies and Tombs
SCIENCE		Electricity	States of Matter	Living Things and Their Habitats	Light	Plants	Sound
HISTORY			WW2 <i>What was life like during World War II?</i>		Ancient Civilisation <i>Who were the Mayans and what were their major achievements?</i>		Ancient Egypt <i>What can we find out about ancient Egypt from what has survived?</i>
GEOGRAPHY		How are mountains formed?		What do we know about life in Brazil?		Is our planet sustainable? (Field work)	
DT			Textiles Design, make, Evaluate		Food Cooking and Nutrition		Mechanical Structures Design, make, Evaluate
ART		Drawing Experiment and create The legacy of art and artists		Painting and Printing Experiment and create The legacy of art and artists		Sculpture Experiment and create The legacy of art and artists	
RSHE		Health & Wellbeing		Relationships		Living In The Wider World	
COMPUTING		Technology In Our Lives	Multimedia	Programming		Handling Data	Online Safety Choice of activity & Presentation
RE	LKS2	Unit 2.5: What do Christians believe about God and incarnation? (link with Christmas) UC 2a.2 God/Incarnation: What is it like to follow God? UC 2a.3 What is the Trinity?		UC 2a.1 Creation: What do Christians learn from the creation story?	Unit 2.1: What do Jewish people believe about G-d and the Covenant and Torah? (Passover)	Unit 2.2: What do Muslim people believe about Islam and Iman?	
	UKS2	Unit 2.5: What do Christians believe about God and incarnation? (link with Christmas)		Unit 2.7: What do Jewish people believe about G-d and the Covenant and Torah? (Passover)		Unit 2.2: What do Muslim people believe about Islam and Iman?	
MUSIC		UKS2: Livin' On a Prayer	UKS2: Classroom Jazz 1	UKS2: Make You Feel MyLove	UKS2: The Fresh Prince of Bel-Air	UKS2: Dancing in the Street	UKS2: Reflect, Rewind & Replay

PE	REAL PE: Coordination and static balance Competitive Sports	REAL PE: Dynamic balance to agility and static balance Competitive Sports	REAL PE: Dynamic balance and coordination Competitive Sports	REAL PE: coordination and counter balance Competitive Sports	REAL PE: Agility and static balance Competitive Sports	REAL PE: Agility and static balance Competitive Sports
-----------	----------------------------------------------------------------	------------------------------------------------------------------------------	-----------------------------------------------------------------	-----------------------------------------------------------------	-----------------------------------------------------------	-----------------------------------------------------------