

YEAR D – (2023 – 2024)

KS1 YEAR D (2023-24)	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME	Maps and beyond	Invaders and Raiders	Feeling hot, hot, hot	Crewkerne through the ages	Water, Water Everywhere	Going for gold
SCIENCE	Everyday Materials	Seasonal changes Part 1	Living things and their habitats	Plants	Seasonal changes Part 2	Animals including humans
HISTORY		Land ahoy <i>Who and what are pirates?</i>		How have homes in Crewkerne changed over time?		Ancient Greece <i>Why do we have the Olympics?</i>
GEOGRAPHY	What is around our school? <i>(Field Work)</i> <i>(My local area)</i>		Where in the world is hot and cold?		Where are the worlds oceans, seas and rivers?	
DT		Mechanisms Design, make, Evaluate		Food Cooking and Nutrition		Structures Design, make, Evaluate
ART	Drawing Experiment and create The legacy of art and artists		Painting and Printing Experiment and create The legacy of art and artists		Collage and Textiles Experiment and create The legacy of art and artists	
RSHE	Health & Wellbeing		Relationships		Living In The Wider World	
COMPUTING	Technology In Our Lives	Multimedia	Programming		Handling Data	Online Safety Choice of activity & Presentation
RE	Unit 6: What do Jewish people believe about Torah?		Unit 4: What do Christians believe about forgiveness? Link with Easter UC 1.5 Salvation (digging deeper)		Unit 3: What do Christians believe about love? – (agape) UC 1.4 (Gospel): What is the good news Jesus brings?	
MUSIC	Hey You!	Rhythm In The Way We Walk	In The Groove	Zootime	Friendship Song	Reflect Rewind Replay
PE	REAL PE: Coordination and static balance GAMES	REAL PE: Dynamic Balance to Agility and static balance GAMES	REAL PE: Dynamic Balance and static balance GAMES	REAL PE: Coordination and counter balance GAMES	REAL PE: Coordination and agility GAMES	REAL PE: Agility and static balance GAMES
French	Greetings	Under the Sea	In the Jungle	In my town	Minibeasts	Instruments

KS2 YEAR D (2023-24)		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME		Maps and beyond	Invaders and Raiders	Feeling hot, hot, hot	Crewkerne through the ages	Water, Water Everywhere	Going for gold
SCIENCE		Earth and Space	Rocks and Fossils	Forces and Magnets	Evolution inheritance	Living Things and Their Habitats	Animals including Humans
HISTORY			Vikings and Saxons <i>Were the Vikings vicious or victorious?</i>		How has Crewkerne changed in the last 200 years?		Ancient Greece <i>Who were the Ancient Greeks and what is their legacy today?</i>
GEOGRAPHY		How to use maps to find out about the UK?		How does the climate affect life on earth?		Why are rivers important? (Field work)	
DT			Structures Design, make, Evaluate		Food Cooking and Nutrition		Electrical Systems Design, make, Evaluate
ART		Drawing Experiment and create The legacy of art and artists		Painting and Printing Experiment and create The legacy of art and artists		Collage and Textiles Experiment and create The legacy of art and artists	
RSHE		Health & Wellbeing		Relationships		Living In The Wider World	
COMPUTING		Technology In Our Lives	Multimedia	Programming		Handling Data	Online Safety Choice of activity & Presentation
RE	LKS2	Unit 2.3: What do Hindu people believe about Dharma, Deity and Atman?		Unit 2.4: What do Christians believe about Salvation? (link with Easter) UC 2a.5 Salvation: Why do Christians call the day Jesus died Good Friday?		Unit 2.6: What do Christians believe about Agape? UC 2a.4 Gospel: What kind of world did Jesus want? UC 2a.6 Kingdom of God: When Jesus left, what was the impact of Pentecost?	
	UKS2	Unit 2.9 What do Hindu people believe about Dharma, Deity and Atman?		Unit 2.10: What do Christians believe about Salvation? (link with Easter)		Unit 2.12: What do Christians believe about Agape?	

MUSIC		UKS2: Happy	UKS2: Classroom Jazz 2	UKS2: A New Year Carol	UKS2: You've Got A Friend	UKS2: Music & Me	UKS2: Reflect, Rewind & Replay
PE		REAL PE: Coordination and static balance Competitive Sports	REAL PE: Dynamic balance to agility and static balance Competitive Sports	REAL PE: Dynamic balance and coordination Competitive Sports	REAL PE: coordination and counter balance Competitive Sports	REAL PE: Agility and static balance Competitive Sports	REAL PE: Agility and static balance Competitive Sports
French	LKS2	Phonics 1 and 2 (X Extra teaching) I am learning French (E – Early Language)	Animals (E)	I am able... (E)	Fruits (E)	Seasons (E)	Presenting Myself (I - Intermediate)
	UKS2	Phonics 1 and 2 (X) Animals (E)	I am able... (E)	Fruits (E)	Vegetables (E)	Presenting Myself (I)	My Family (I)