

Community Learning Partnership

The schools in our Community Learning Partnership recognise the benefits of working together to develop systems for meeting students' needs. We are working together to make transitions between schools and sharing information easier. You will notice on each school's website (from September) a new page that sets out the school's 'offer' relating to SEN support. Many aspects will be common to all schools, but there will be differences due to each school's circumstances. Each school offer then feeds into a much more general document created by the local authority called the 'Local Offer'. Through parent carer consultation, schools will be looking to further develop their 'offer' of provision throughout the next academic year.

We will inform you regarding specific changes that affect your child at the earliest opportunity in September. Thank you for your support whilst we implement the Government's new ideas.

If you feel you would like more information regarding the changes, please contact your school's SENCO:

Name: Laura Hicks

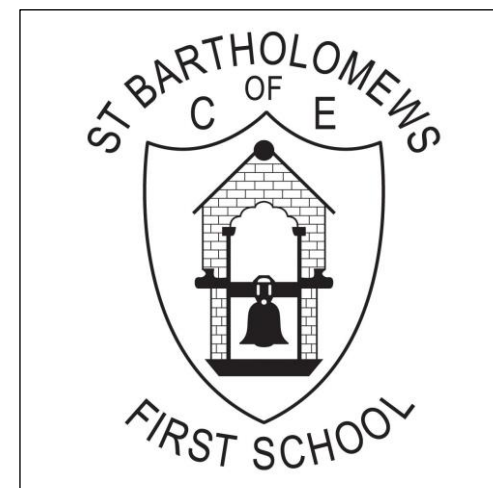
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Crewkerne and Ilminster Schools' Partnership



Information for families

New Special Educational Needs Code of Practice



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Special Educational Needs Code (SEN) 2014

The Government has introduced SEN reforms to schools that come into effect in September 2014 (Children and Families Bill). The reforms aim to streamline support for children and young people aged 0-25 and focus on delivering positive outcomes for them.

You will notice some changes which will include the terms used to refer to children with special needs and also to some of the records that are kept in schools. All the schools in the Crewkerne and Ilminster Partnership are committed to supporting the progress of all students and to working in partnership with families.

Definition of SEN and the SEN Register

The Government's definition of SEN in the new SEN Code of Practice is: 'A child has SEN if they have a learning difficulty or disability which calls for 'special educational provision' to be made for them and they have significantly greater difficulty in learning than the majority of others of the same age.'

As a result you may find that students who were previously classed on the school's SEN register as having 'Special Educational Needs' will now not be on the SEN register. They may still take part in additional interventions, but these may not be a 'special educational provision' but be included as the normal differentiated curriculum offered by the school. If this is the case for your child, please be reassured that staff will still be required to ensure that lessons meet their needs and that effective 'personalised' provision is made for them. This is called 'Quality First Teaching' and is the most effective way for the vast majority of students to access their learning.

SEN Support

A smaller number of students will remain on the SEN register and all these students will now be referred to as requiring 'SEN support'. The interventions to meet their needs will be more specialised and will require the advice and supervision of the school's Special Educational Needs Coordinator (SENCo). The progress they make on these interventions and in their education as a whole will be reviewed termly with parents.

Education, Health and Care Plans

Some students with very complex needs will have Education Health and Care Plans. This is the term for the documents that will replace statements. The government hopes to encourage Health, Social Care and Local Authority agencies to work together to meet the needs of these students.