



'Roots to Grow and Wings to Fly'

St Bartholomew's C of E First School

Contingency for coronavirus outbreaks

Here are the actions we will take if we have an 'outbreak of coronavirus.

Updated February 2022 following the government's 'Living with COVID-19' announcement on the 21.02.22

Summary of our actions in the event of an outbreak

The headteacher would lead any COVID outbreak response or, in their absence, the most senior member of staff on site. The Chair of Governors would be updated at all points.

STAGE	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE WILL TAKE
Living with Covid	<p>We will be open for all pupils and attendance is compulsory for all children, even those previously deemed 'critically extremely vulnerable'.</p> <p>We will provide remote learning for any children self-isolating due to being positive with coronavirus but well enough to learn.</p>	<p>Protective measures – COVID symptoms and positive results</p> <p>Parents and carers have been asked not to send children to school if they have any symptoms of coronavirus and asked to book a PCR test as soon as possible and inform the school of the result.</p> <p>Guidance for schools continues to state that staff or children testing positive on a lateral flow device or PCR test should isolate for at least 5 days and if they test negative on day 5 and 6 they can return to school/work. If still positive they should isolate until they have negative LFD test results on two consecutive days or have completed day 10 or isolation, whichever is first.</p> <p>The school have clear guidance on how to send a child or adult home if they have symptoms of coronavirus. Staff and parents have information on PPE and to have a PCR test as soon as possible and isolate until they have the result of the test.</p> <p>Contact track and trace</p> <p>There is no longer contact tracing. Close contacts, even within a household, are no longer required to LFD test for 7 days.</p> <p>Testing</p> <p>Staff are no longer required to test twice a week and report to school. School are no longer being delivered tests. However, staff are encouraged to take up all vaccinations and to consider continuing to LFD test twice per week whilst tests are still free via the NHS.</p> <p>Hygiene</p> <p>Regular handwashing and sanitising will continue to take place for everyone on site and sanitiser will be available in all rooms.</p> <p>Respiratory hygiene</p> <p>Good respiratory hygiene is encouraged through Catch it! Bin it! Kill it! Used Tissues to be placed in the peddle bins provided and hands washed thoroughly for at least 20 seconds using soap and hot water.</p> <p>Ventilation</p> <p>All rooms are well ventilated and heated to ensure a balance. Doors (not fire doors) are propped open when children are not in them to give a good flow through of air.</p> <p>Cleaning</p> <p>Regular cleaning and 2 X times per week Steri-7 is used on all touch points (which is touch sensitive and kills coronavirus).</p> <p>Face coverings</p> <p>Parent/ carer visitors will be asked to wear face coverings if they enter school, unless they're exempt from wearing one.</p> <p>School staff advised to wear face coverings at drop-off and pick-up times and if it makes them more comfortable to, in communal areas. However, there is no requirement to wear them from this point. The government guidance does state to Information on how to don and doff face covering appropriately has been shared with parents/ carers and staff so that everyone knows what to do.</p> <p>We have put up a poster in the main reception area, in our newsletter and on our Facebook page so that people know how to properly remove their face coverings.</p> <p>Whole school activities</p> <p>Collective Worship will be the whole school together in the hall or in key stages. Playtimes between the key stages will be different.</p> <p>Staggered entrances to reduce crowding</p> <p>Different gates continue to be used to stop crowding at pick up and drop off times. Staff and volunteers no longer required to take lateral flow tests twice weekly</p> <p>Mental health support for parents/carers and children</p>

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		<p>Parent/ carer mental health support sign posted in newsletters and on the school website.</p> <p>Remote learning</p> <p>Parents and Carers have been emailed details of how to log onto Google Classroom in the event of a child needing to isolate due to being tested positive for COVID-19.</p>
<p>An outbreak of COVID-19 as defined in actions box</p> <p>Additional measures that could be taken</p>	<p>We will provide remote education for all any pupils sent home to self-isolate or asked to learn at home due to partial school closure.</p> <p>We will provide learning in school to specific groups of children as defined by the DfE.</p> <p>We will reinstate face coverings for staff.</p> <p>Non-essential visitors will not be allowed on site.</p>	<p>In this phase:</p> <p>School might need to put in place additional measure to help manage severe operational impacts or identified health risks of a COVID19 outbreak within a setting:</p> <ul style="list-style-type: none"> • as part of a package of measures responding to a variant of concern (VoC) or to extremely high prevalence of COVID-19 in the community • to prevent unsustainable pressure on the NHS or <ul style="list-style-type: none"> • a higher than previously experienced and/or rapidly increasing number of staff or student absences due to COVID-19 infection • evidence of severe disease due to COVID-19, for example if a pupil, student, child or staff member is admitted to hospital due to COVID-19 • a cluster of cases where there are concerns about the health needs of vulnerable staff or students within the affected group <p>If these thresholds were reached:</p> <p>STEP 1:</p> <p>Headteacher or most Senior member of staff on site to review and, if possible, strengthen hygiene and ventilation measures (see Annex A Contingency Framework: education and childcare settings).</p> <p>Ring the DfE helpline (0800 046 8687, option 1) to discuss whether to put additional actions into place.</p> <p>STEP 2:</p> <p>If the DfE helpline, a Director of Public Health (DsPH) or a Health Protection Team (HPT) subsequently judges that additional action should be taken because they have assessed that transmission is likely to be occurring in the setting, they may advise settings take extra measures such as:</p> <p>Limiting:</p> <ul style="list-style-type: none"> • residential educational visits • open days • transition or taster days • parental attendance in settings • live performances in settings <p>Other measures could include:</p> <ul style="list-style-type: none"> • Requesting that certain groups of children/staff/volunteers do LFD tests for a set period of time or a mobile testing • Temporarily reinstating face coverings for staff and visitors in communal spaces. This should be for two weeks in the first instance, pending regular review • Face coverings in classrooms should only be recommended in areas designated as enhanced response area, and where COVID-19 risk may put exceptional local pressure on the healthcare system. It would be a temporary measure • In extreme cases, and as a last resort where all other risk mitigations have not broken chains of in-school transmission, Public Health may advise introducing short-term attendance restrictions in a setting, such as sending home a class or year group (as they could any workplace experiencing a serious infectious disease outbreak). High quality remote learning would be supplied via Google Classroom <p>Where they have advised settings to take extra measures, DsPH and HPTs will</p>

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		<p>work closely with their Regional Partnership Teams and keep the situation under regular review. They will inform settings when it is appropriate to stop additional measures, or if they should be extended.</p> <p>If the DfE or PHE instructed, the school would reinstate bubbles which would be:</p> <ul style="list-style-type: none">• Wren and Robin• Owl class• Starling class• Chaffinch and Wagtail classes <p>If instructed, the school would move to partial school closure and provide learning through Google Classrooms.</p> <p>Parents and Carers would be sent a Microsoft Forms to find out information, as defined by the DfE, for critical workers able to access a place for their child in school.</p>

Blended/remote learning guidelines:

Short term measures:

Where children are self-isolating (if they are well):

The same work as that being delivered in class will be posted on Google Classroom for the child. Our quick guide to remote learning is on our school website <https://www.st-bartholomews.somerset.sch.uk/parent-services/remote-learning/>

There is also additional information here: <https://www.st-bartholomews.somerset.sch.uk/parent-services/google-classroom/>

Families are given the class email which they should use during their child's absence if they require any additional/alternate work. Vulnerable children will be checked in with via the school office team on a daily basis and notes taken. If there are any concerns these will be passed on to the DSL or class teacher, as appropriate.

Staffing:

If the school were required to move to Remote Learning in an exceptional, partial school closure situation, support staff will lead bubbles of children grouped by age in school. These children would be the vulnerable groups as defined by the DfE in their guidance documentation are critical workers as defined by DfE guidance. Groups will remain completely separate from one another and measures as directed by PHE would be in place.

Teaching staff will deliver remote teaching which will be accessed by children at home and at school. Responsibility for curriculum design and delivery rests with the class teacher – not the support staff managing the group in school.

In our remote teaching:

All children, whether at home or at school will have access to the same provision. No child will be disadvantaged. The SENDco will monitor provision for children with SEND and keep regular contact with families.

There will be consistency across classes and communication between staff to avoid clashes.

We will use email as a key form of interaction with parents/ carers and will regularly check in with them as a group to see how things are working and what we can do better.

The aims of our remote learning are:

- We will use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations.
- We will plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.
- We will provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos.
- We will provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access.
- We will enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- We will set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects.
- We will teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.

Sources

We produced this guidance based on the following sources (all information is up to date as of 28.02.22)

- › [Contingency framework: education and childcare settings \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/101222/contingency-framework-education-and-childcare-settings.pdf)
- › [Schools COVID-19 operational guidance \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/101222/schools-covid-19-operational-guidance.pdf)
- › [COVID-19: people with COVID-19 and their contacts - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/covid-19-people-with-covid-19-and-their-contacts)