



Roots to Grow and
Wings to Fly

GEOGRAPHY - Curriculum Overview

	Chronological understanding	Geographical Vocabulary		
KS1	<p>Locational Knowledge</p> <ul style="list-style-type: none"> Name and locate the seven continents of the world Pupils can name and locate the five oceans of the world Pupils can name and locate at least three of the four countries of the United Kingdom Pupils can name two of the four capital cities of the United Kingdom <p>Place Knowledge</p> <ul style="list-style-type: none"> Pupils have studied a small area in the U.K and in a non-European country and are able to identify similarities and differences in human and physical geography <p>Human and Physical Geography</p> <ul style="list-style-type: none"> Pupils can identify seasonal and daily weather patterns Pupils can locate hot and cold areas of the world in relation to the Equator and North and South Poles Pupils can use a wide range of basic geographical vocabulary to refer to human features Pupils can use a wide range of basic geographical vocabulary to refer to physical features <p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none"> Pupils can use maps, atlases and globes to identify studied regions Pupils can use simple compass directions Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features Create their own map and construct basic symbols in a key. 	<p>World Continent Asia Africa Europe South America North America Australasia Antarctica Oceans Atlantic Ocean Pacific Ocean Southern Ocean Indian Ocean Arctic Ocean</p> <p>England Ireland Wales Scotland</p> <p>London Cardiff Edinburgh Belfast</p>	<p>Autumn Winter Spring Summer</p> <p>Equator North Pole South Pole Desert Antarctica Antarctic</p> <p>Human Features: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Physical Features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>	<p>Map Key Atlas Globe North East South West</p>

*In each topic there will be subject-specific vocabulary as well as Geographical vocabulary.

	Chronological understanding	Geographical Vocabulary		
LKS2	<p>Locational Knowledge</p> <ul style="list-style-type: none"> Pupils can locate countries in Europe, North and South America on a map Pupils can locate cities of the United Kingdom and are beginning to identify counties Pupils can identify and explain the significance of at least 4 of these terms: latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones <p>Place Knowledge</p> <ul style="list-style-type: none"> Pupils have studied a region of the U.K, a region in a European country and a region within North or South America and are beginning to identify similarities and differences between the physical and human geography <p>Human and Physical Geography</p> <ul style="list-style-type: none"> Pupils can describe an increased range of human features Pupils can describe an increased range of Physical features <p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none"> Pupils are becoming more confident at using maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied Pupils are beginning to use eight points of a compass, four figure grid references and are becoming more confident with symbols and key (including the use of Ordnance Survey Maps) <p>Pupils can use fieldwork to observe, measure, record and present the human and physical features in the local area practising using: sketch maps, plans and graphs, and digital technologies.</p>	<p>Latitude</p> <p>Longitude</p> <p>Equator</p> <p>Northern Hemisphere</p> <p>Southern Hemisphere</p> <p>Tropics of Cancer and Capricorn</p> <p>Arctic / Antarctic Circle</p> <p>Prime/ Greenwich Meridian</p> <p>Time zones</p>	<p>Human Features: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Physical Features: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<p>Digital Mapping</p> <p>Compass</p> <p>North East</p> <p>North West</p> <p>South East</p> <p>South West</p> <p>Grid reference</p>

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KEY STAGE 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y E A R A	Maps – Our School What is around our school?		Locational knowledge – Our Country How wonderful is our country?		Place Knowledge – China How is Crewkerne different from China?	
Y E A R B		Magical Maps Where can maps take you?		Locational Knowledge – 7 continents Why is the world wonderful?		Place Knowledge – Africa What will we see on safari?

KEY STAGE 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y E A R A	Marvellous Maps. Why do we need them?		Cold Environments Climates		Water Cycle Global Citizenship	
Y E A R B		Can the Earth shake rattle and roll?		Plastic Pollution Global Citizenship		Coasts