#### ST BARTHOLOMEW'S C of E FIRST SCHOOL

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'Roots to Grow and Wings to Fly'



# **Parent Quick Guide for Remote Learning**

#### Teachers and staff will:

- Teachers in your child's key stage will set work for them. Where there are absences or other roles need filling, teachers may be asked to set work for other children in the school.
- Learning set each day will include a daily worship, phonics, reading; writing, grammar and/ or spelling; maths; and another curriculum subject that would have been taught in school.
- Work set will allow for flexibility with family commitments and pressures. It should be accessible
  and of a good quality, introducing new learning for the pupils following the school's curriculum
- The work set should not be so onerous that it creates additional pressure in the home or adversely affect well-being.
- Teaching will be provided as a combination of videos, teaching resources e.g. reference texts to read or online resources, and related activities for the children.
- Work will be uploaded on the Google Learning platform with the day's learning clearly dated for families via the stream in Google Classroom.
- As children may need to share computers with the adults in the house or other children, teachers
  understand that work may be completed at different times in the day. School will continue to loan
  devices, where possible, to support families who only have mobile access.
- Teachers will set work that avoids the need to print worksheets.
- Teachers and teaching assistants may provide work and may pre-record sessions or provide videos to introduce new learning.
- Feedback will be given using Google Classroom. This will include one detailed comment and other shorter comments a week. Teachers will want to see that pupils edit and improve work routinely.
- In some instances, Microsoft TEAMS may be used with individuals, groups or other agencies to support children's learning.
- Teachers will check each day that children are accessing and completing their learning and will contact families to support with any issues.

## • Pupils should:

- Pupils should log in to their work each day and try to complete all the activities set within the deadlines given.
- Pupils should read their feedback, with parental/ carer help, if necessary, and try to improve and edit their work as they would in school

  – resubmitting improvements and changes from teacher feedback.
- Pupils need to be supportive of their peers and be kind when using Google Classroom or other online platforms such as GoBubble acting in line with our Online Safety policy and school Relationships and Behaviour policy.
- Pupils must be wearing appropriate clothes, be in a family room and in the presence of a parent or carer for any live online learning or contact e.g. via Microsoft TEAMS.
- Pupils must behave in line with our school expectation, as they would in class, for any live online













### Parents/ Carers should:

- Contact the school by 9am if your child is unwell and unable to access their learning.
- Support your child to complete the activities.
- Liaise with the class teacher if you have any worries or concerns by using the class email account.
- Ensure your child is supervised during online activity—making sure they use the internet safely and adhere to our school Acceptable User Policy which has been emailed to all families.
- Contact one of the DSL team via the school office phone number or email DSL120@educ.somerset.gov.uk to report any online safety concerns.

If you have any queries about the tasks, email your child's class teacher using the addresses below. A member of staff will respond within 48 hours where possible.

WREN	wren.120@educ.somerset.gov.uk
ROBIN	robin.120@educ.somerset.gov.uk
STARLING	starling.120@educ.somerset.gov.uk
OWL	owl.120@educ.somerset.gov.uk
WOODPECKER	woodpecker.120@educ.somerset.gov.uk
CHAFFINCH	chaffinch.120@educ.somerset.gov.uk
WAGTAIL	wagtail.120@educ.somerset.gov.uk

Mrs Coward is the staff member with overall responsibility for the Remote Learning delivery.