

‘Roots to Grow and Wings to Fly’

St. Bartholomew’s CE First School PE and Sport Premium Report for April 2021 – March 2022

Following an analysis of the objectives and impact from 2020/21 and a full audit of PE, we have implemented the following for financial year 2021/22.

The Government advise that funding should be used to:

- Develop or add to the PE and sport activities that schools already offer.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Sport Premium allocation to the school for financial year April 2021 – March 2022 = £17, 410

Carry forward from 2020-21 academic year = £11, 433

Total for Year = **£28, 843**

Key Indicator	Item / Project / Intent	Cost	Objective / Implement	Impact	Sustainability and Next Steps
1/2	Contribution to teacher contracts to deliver extra hour of PE per week.	£2000	Enable a high quality second hour of PE to be carried out throughout the school through our own staff, rather than external coaches, thereby improving the PE curriculum and outcomes.	It is now embedded within our school's curriculum that all children receive an additional second lesson of PE. One PE lesson a week follows the Real PE scheme of work and the other PE lesson is used to apply the fundamental movement skills practised within REAL PE into dance, gymnastics, athletics, yoga or games. This has allowed a much greater depth and breadth of PE to be taught.	<u>Next Step</u> This will be undertaken next year to ensure that the current depth and breadth of PE being taught continues.

1/4	Contribution to grounds maintenance.	£2,934.85	To enable all children to access and participate in high quality sporting activities across their school day, in safe surroundings.	<p>We have been able to continue holding intra-school events and lunchtime clubs because we have had safe outdoor space to use.</p> <p>We were able to effectively utilise all of our available outdoor space for an array of PE and sporting opportunities.</p>	<p><u>Next Steps</u> Maintaining our outdoor space to continue so that it can be utilised effectively.</p>
1/4/5	Two additional midday supervisors employed to work at lunchtimes.	£7,330.06	<p>To promote healthy lifestyles and activity during lunchtimes.</p> <p>To enable all children to access and participate in high quality physical activities across their school day.</p> <p>To run extracurricular clubs and loan sports equipment.</p>	<p>This has allowed extracurricular lunchtime clubs to continue to be run this year which remain popular with our KS2 children. 60% of our KS2 children have attended a lunchtime club this year.</p> <p>This has also allowed intra-school competitions to take place at lunchtime, therefore increasing participation in competitive sport.</p> <p>Children from all year groups are being supported to join in with physical activity at lunchtimes.</p> <p>Behaviour at lunchtimes has improved. Children with SEMH need have been able to be supported into taking part in physical activities.</p>	<p><u>Next Steps</u></p> <ul style="list-style-type: none"> • Two additional midday supervisors will be employed next year to enable the continuation of clubs and greater physical activity at lunchtimes to continue. • The effectiveness of our extra-curricular clubs will be monitored through the use of Pupil Voice. • The PE Lead will monitor who our least active children are and identified children will be invited to a specialised club.

1/4	Purchase of PE resources.	£547.92	To enable all children to access and participate in high quality physical development and sporting activities across their school day.	<p>The resources have enabled children from all year groups to actively seek, or been used by MDSA's to support children to join in with, physical activity at lunchtimes.</p> <p>The resources have enabled a greater engagement from the children in physical activity during lessons and at playtimes.</p> <p>A KS2 Pupil Voice Survey highlighted that PE was the children's most popular subject.</p> <p>60% of our KS2 children have attended a lunchtime club this year.</p>	<p>The resources are in at least good condition and will continue to be used next year.</p> <p><u>Next Steps</u> Resources will continue to be audited termly.</p> <p>Pupil Voice will be used to help inform any future equipment that is bought.</p>
1	Additional swim instructor.	£99	To enhance our current swimming provision by employing an additional swim instructor, ensuring that all children receive high quality swimming lessons.	<p>The use of an additional swim instructor has enabled greater differentiation to occur within swimming lessons and for smaller group sizes. This has resulted in our children making more rapid progress in swimming.</p> <p>81.8% of our children are currently on track to be able to swim competently, confidently and proficiently over a distance of at least 25 metres.</p>	<p><u>Next Step</u> We will continue to employ an additional swim instructor again next year in order to ensure all children receive high quality swimming lessons.</p>
1/2/4	Purchase of PE resources specifically aimed at children with SEND.	£500	To enable all children to access and participate in high quality physical development activities across their school day.	<p>The resources have enabled our SEND children from all year groups to actively seek, or been used by MDSA's to support SEND children to join in with, physical activity at lunchtimes.</p> <p>The resources have enabled a greater engagement from children with SEND in physical activity during lessons and</p>	<p>The resources are in at least good condition and will continue to be used next year.</p> <p><u>Next Steps</u> Resources will continue to be audited termly.</p>

				<p>at playtimes. A KS2 Pupil Voice Survey highlighted that PE was the children's most popular subject.</p> <p>63% of our KS2 children with SEND have attended a lunchtime club this year.</p>	<p>Pupil Voice will be used to help inform any future equipment that is bought.</p>
1	Equipment Maintenance.	£277.70	<p>To enable all children to access and participate in high quality sporting activities across their school day, using safe equipment.</p>	<p>All the equipment is safe and has allowed all the children to access and participate in high quality sporting activities.</p>	<p>All PE equipment is in at least good condition and will continue to be used next year.</p> <p>Equipment will continue to be audited termly.</p>
3/4/5	<p>Crewkerne & Ilminster Schools (CISP) Partnership: Contribution towards partnership co-ordinator, providing PE CPD for our subject leader and access to a number of local sports festivals and competitions for our children.</p>	£703.56	<p>To enable children to have continuing access to:</p> <ul style="list-style-type: none"> • Festivals at other local schools. • Inter-school competition. <p>To enable staff to have continuing access to:</p> <ul style="list-style-type: none"> • CPD/training 	<p>Relationships with PE leads from other first schools has been maintained but children having the opportunities to be able to access competition outside of school has been impacted significantly because of COVID-19.</p>	<p>The strengthened relationships with PE leads from other first schools will allow good practise to continue to be shared and additional sports fixtures to be organised more easily.</p> <p>Pupil's mental health and well-being is to be a priority next year and a programme of competitive sport and enrichment activities will be re-established amongst all the schools in the Crewkerne and Ilminster Partnership.</p>

1/2/4	The Sports Project (2 days a week for 10 weeks)	£1908	To improve the children's mental health after the COVID-19 lockdown through sport via an external agency. This will be achieved through social-emotional and transferable skills development, embedding curriculum topics and school values, plus sports development and National Curriculum PE targets.	<p>Class teachers reported an improvement in their class's behaviour during other lessons.</p> <p>Children's teamwork and social skills improved. This could be seen during other PE lessons and at playtimes.</p> <p>Gaps in other areas of the curriculum that were reported on by class teachers were worked on and closed.</p>	<p><u>Next Steps</u></p> <p>To continue building upon the work of The Sports Project, improving the children's mental and physical health through yoga - via an external specialist.</p>
1/2/3	REAL PE subscription.	£245	<p>Increase the confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Enable a high quality second hour of PE to be carried throughout the school thereby Improving the PE curriculum and outcomes.</p> <p>The subscription to Real PE will be able to be accessed by parents at home. This will provide children with greater opportunity to engage in regular physical activity (at least 60 minutes a day).</p> <p>The Real PE subscription to be used by a TA to run an after school club.</p>	<p>All staff have gained knowledge and confidence in delivering high quality PE lessons.</p> <p>It is now embedded within our school's curriculum that all children receive an additional second lesson of PE.</p>	<p>Staff will continue to follow the Real PE scheme of work next year and thus continue to grow in confidence using it, resulting in even higher quality PE lessons.</p>
1/2/4	<p>Yoga delivered by qualified yoga instructor.</p> <p>6x45 minute sessions for EYFS&KS1</p>	£1,172.65	To continue building upon the work of The Sports Project, improving the children's mental and physical health after the COVID-19 lockdowns through	<p>Children talk with enthusiasm about the yoga lessons.</p> <p>The yoga sessions have broadened the children's vocabulary.</p>	We will continue to build upon the improvement of the children's mental and physical health next year by using the same

	6x50 minute sessions for KS2		yoga via an external specialist.	<p>Staff feel more confident about planning and teaching yoga themselves.</p> <p>The children were able to experience a new physical activity. They were provided with activities and resources that could be used at home and in the classroom.</p> <p>All of our SEMH children were able to access and join in with the sessions. It enabled them to learn new strategies to help them manage their own behaviour in the classroom.</p>	<p>qualified yoga instructor to deliver 6 sessions of yoga to all of our children at some point during the academic year.</p>
2/3	Android tablets and covers.	£555.95	<ul style="list-style-type: none"> • To allow staff to evidence the pupils progress in PE. • To allow staff to be able to access the Jasmine (REAL PE) portal during outside lessons. • To aid children in being able to compare their performances with previous ones. 	<p>Staff have been able to effectively utilise our outdoor space by delivering Real PE lessons outside, using the tablet to support their teaching.</p> <p>The children have been able to record their performances and play these back to aid in their evaluations of their own performances and how they can improve.</p> <p>Staff have been able to record more accurate and thorough assessments of the children.</p>	<p>These tablets will be used again next year.</p> <p>These tablets will allow us to transition from annual to half-termly assessments in PE next year. This will enable assessments to be more accurate and allow any learning gaps children may have to be plugged throughout the rest of the year.</p> <p>Overall, this will allow the PE lead to have a greater understanding of where all the children in the school are with</p>

					their learning.
--	--	--	--	--	-----------------

Total Expenditure: **£18,274.69**
This Expenditure Plan is a flexible working document to be reviewed termly. Expenditure Plan to be adjusted according to need.
Balance to Carry Forward: £10, 527