

‘Roots to Grow and Wings to Fly’

St Bartholomew’s C of E First School

Contingency for coronavirus outbreaks

Here are the actions we will take if we had an ‘outbreak of coronavirus.

Updated September 2021

Summary of our actions in the event of an outbreak

STAGE	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE WILL TAKE
4	<p>We will be open for all pupils and attendance is compulsory for all children, even those previously deemed 'critically extremely vulnerable'.</p> <p>We will ask visitors to wear face coverings in school and visors if they are working with children.</p> <p>We will provide remote learning for any children self-isolating due to being positive with coronavirus but well enough to learn.</p>	<p>Protective measures – as laid out in letter to parents on 30.08.21 (this was posted on Facebook are emailed to parents and carers again at the start of term)</p> <p>Parents and carers have been asked not to send children to school if they have any symptoms of coronavirus and asked to book a PCR test as soon as possible and inform the school of the result.</p> <p>The school have clear guidance on how to send a child or adult home if they have symptoms of coronavirus. Staff and parents have information on PPE and to have a PCR test as soon as possible and isolate until they have the result of the test.</p> <p>The school are no longer responsible for contact tracing. This will be carried out by Track and Trace. Children under 18 years old are not required to self-isolate but should have a PCR test and return to school if negative.</p> <p>Regular handwashing and sanitising will continue to take place for everyone on site and sanitiser will be available in all rooms.</p> <p>All rooms are well ventilated and heated to ensure a balance. Doors are propped open when children are not in them to give a good flow through of air.</p> <p>Regular cleaning and 3X times per week Steri-7 is used on all touch points (which is touch sensitive and kills coronavirus).</p> <p>Good respiratory hygiene is encouraged through Catch it! Bin it! Kill it! Tissues to be placed in the peddle bins provided and hands washed thoroughly for at least 20 seconds using soap and hot water.</p> <p>Parent/ carer visitors will be asked to wear face coverings when on site, unless they're exempt from wearing one. Visitors will also be asked to wear face coverings or visors if working with children.</p> <p>School staff advised to wear face coverings at drop-off and pick-up times and in communal areas. Option to wear visors when working with children.</p> <p>Information on how to don and doff face covering appropriately has been shared with parents/ carers and staff so that everyone knows what to do.</p> <p>We have put up a poster in the main reception area, in our newsletter and on our Facebook page so that people know how to properly remove their face coverings.</p> <p>Bubbles will no longer be in place but measures have been put in place to keep some space between children. For example Collective Worship will only be the whole school together in the hall 2-3 times a week. The others will be in classes. Playtimes between the key stages will be different.</p> <p>Staggered drop-off and pick-up times to stop crowding and government advice shared with parents and carers.</p> <p>Children to be dropped at gates to stop adult crowding and children mixing with adults from other households on the school site.</p> <p>Staff have two places for breaks.</p> <p>Staff and volunteers continue to take lateral flow device tests and log the results with school and PHE.</p> <p>Parent/ carer mental health support sign posted.</p> <p>Remote learning</p> <p>Parents and Carers will be emailed details of how to log onto Google Classroom in the event of a child needing to isolate due to being tested positive for COVID-19.</p> <p>In this phase:</p> <p>The school will contact Public Health England or the DfE helpline (0800 046 8687, option 1) if:</p> <ul style="list-style-type: none"> • 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or • 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period (For schools, this could include: • a class group • a friendship group mixing at break times • a sports team • a group in an after-school activity or breakfast club)

STAGE	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE WILL TAKE
Additional measures if advised by DfE or PHE	<p>We will provide remote education for all any pupils sent home to self-isolate or asked to learn at home due to partial school closure.</p> <p>We will provide learning in school to specific groups of children as defined by the DfE.</p> <p>We will reinstate face coverings for staff.</p> <p>Non-essential visitors will not be allowed on site.</p>	<p>If the DfE helpline, a Director of Public Health (DsPH) or a Health Protection Team (HPT) subsequently judges that additional action should be taken because they have assessed that transmission is likely to be occurring in the setting, they may advise settings take extra measures such as:</p> <ul style="list-style-type: none"> Temporarily reinstating face coverings for staff and visitors in indoor primary schools. This should be for two weeks in the first instance, pending regular review They may also recommend the actions listed under Other Measures in the DfE contingency framework, or other proportionate measures to support continuing face-to-face education. In extreme cases, and as a last resort where all other risk mitigations have not broken chains of in-school transmission, a DPH may advise introducing short-term attendance restrictions in a setting, such as sending home a class or year group (as they could any workplace experiencing a serious infectious disease outbreak). <p>Where they have advised settings to take extra measures, DsPH and HPTs will work closely with their Regional Partnership Teams and keep the situation under regular review. They will inform settings when it is appropriate to stop additional measures, or if they should be extended.</p> <p>If the DfE or PHE instructed, the school would reinstate bubbles which would be:</p> <ul style="list-style-type: none"> Wren and Robin Owl class Starling class Chaffinch and Wagtail classes <p>If instructed, the school would move to partial school closure and provide learning through Google Classrooms. Parents and Carers would be sent a Microsoft Forms to find out information, as defined by the DfE, for critical workers able to access a place for their child in school.</p>

Blended/remote learning guidelines:

Short term measures:

Where children are self-isolating awaiting test results (if they are well):

The same work as that being delivered in class will be posted on Google Classroom for the child. Our quick guide to remote learning is on our school website <https://www.st-bartholomews.somerset.sch.uk/parent-services/remote-learning/>

There is also additional information here: <https://www.st-bartholomews.somerset.sch.uk/parent-services/google-classroom/>

Teachers should check in with the family during their absence to see how they are and if they require any additional/alternate work.

Staffing:

If the school were required to move to Remote Learning in a partial school closure situation, support staff will lead bubbles of children grouped by age. Groups will remain completely separate from one another and measures as directed by PHE would be in place.

Teaching staff will deliver remote teaching which will be accessed by children at home and at school. Responsibility for curriculum design and delivery rests with the class teacher – not the support staff managing the group.

In our remote teaching:

All children, whether at home or at school will have access to the same provision. No child will be disadvantaged.

There will be consistency across classes and communication between staff to avoid clashes.

We will use email as a key form of interaction with parents/ carers and will regularly check in with them as a group to see how things are working and what we can do better.

The aims of our remote learning are:

- We will use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations.
- We will plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.
- We will provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos.
- We will provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access.
- We will enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- We will set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects.
- We will teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.

Sources

We produced this guidance based on the following sources (all information is up to date as of 09.09.21)

- DfE Contingency Framework: education and childcare settings
- <https://www.gov.uk/get-coronavirus-test>
- <https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/>
- <https://www.nhs.uk/conditions/coronavirus-covid-19/>
- <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance>